federal register

WEDNESDAY, DECEMBER 5, 1973
WASHINGTON, D.C.

Volume 38 ■ Number 233

PART III

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education

■

RESEARCH PROJECTS IN VOCATIONAL EDUCATION

Closing Date for Receipt of Applications and Criteria for Selection of Applications

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education

[45 CFR Part 103]

RESEARCH PROJECTS IN VOCATIONAL EDUCATION

Notice of Closing Date for Receipt of Applications and Criteria for Selection of Applicants

Pursuant to the authority contained in section 131(a) of Part C of the Vocational Education Act of 1963, as amended, 20 U.S.C. 1281(a), notice is hereby given that the Commissioner of Education, with the approval of the Secretary of Health, Education, and Welfare, proposes to amend Part 103 of Title 45 of the Code of Federal Regulations by adding an Appendix B to read as set forth below. The proposed Appendix B would contain additional criteria for selection of applications under the program of support for Research Projects in Vocational Education.

1. *Program purpose.* Section 131(a) of Part C of the Vocational Education Act of 1963, as amended, 20 U.S.C. 1281(a), provides for Federally administered grants for Research Projects in Vocational Education. The purposes of these research projects are to: (a) Produce information designed to improve vocational education, and to (b) produce products that are designed to improve and extend existing vocational education practices. The projects are conducted under grants or contracts awarded by the U.S. Commissioner of Education, in accordance with the provisions of Part C of the Act and with the applicable Federal Regulations (45 CFR Part 103). Eligible applicants may include local educational agencies. State boards for vocational education, and public and private agencies, institutions or organizations.

2. *Regulations and criteria.* Regulations relating to the administration of the research projects program under Part C of the Vocational Education Act of 1963 are contained in 45 CFR Part 103. (See particularly 45 CFR 103.11–17.) Specific criteria for the review of applications submitted to the Commissioner of Education under the program are contained in 45 CFR § 103.14. Certain changes in the regulations in Part 103 have recently been proposed in a notice of proposed rulemaking published in 38 FR 10386, April 26, 1973, relating to general fiscal and administrative provisions for all OE programs. These general regulations contain general criteria for the review of applications under Office of Education project type programs (45 CFR 100a.26). When they become finally effective, these regulations will also be applicable to the program under Part C.

In addition to the criteria for review of applications already published in the FEDERAL REGISTER, as described above, it is proposed that the additional criteria set forth in the proposed Appendix B to the regulation in 45 CFR Part 103 will be applicable in connection with the review of applications for new projects to be awarded in fiscal year 1974 under Part C.

Interested persons are invited to submit written comments, suggestions, or objections regarding such proposed additional criteria to the Division of Vocational Education Research, U.S. Office of Education, 7th and D Streets SW., Room 5051–ROB, Washington, D.C. 20202. Comments received in response to this notice will be available for public inspection at the above office on Mondays through Fridays between 8:30 a.m. and 4:30 p.m. All relevant material received not later than December 26, 1973.

3. *Submission of applications.* Notice is hereby given that the U.S. Commissioner of Education has established January 4, 1974, as the final closing date for receipt of fiscal year 1974 applications.

Applications must be prepared and submitted in accordance with instructions and forms which may be obtained from the Division of Vocational Education Research, U.S. Office of Education, Washington, D.C. 20202.

Completed applications are to be submitted to, and must be received by, the Application Control Center, U.S. Office of Education, Washington, D.C. 20202, no later than January 4, 1974, to be eligible.

In the case of applications from local educational agencies, a copy of the application should be submitted simultaneously by the local educational agency to the applicable State board of vocational education. To be eligible for review by the Office of Education, an application from a local educational agency must be approved by the State board. In order to permit the consideration of an application from a local educational agency by the Office of Education for funding, the approval of the State board with respect to that application must be received by the Office of Education within thirty days of the deadline for receipt of proposals. All applications from other than local educational agencies must be submitted in accordance with § 103.13(b) of the program regulations (20 U.S.C. 1281(a), 45 CFR 102.13(b)).

Direct grants or contracts are awarded in each State up to the limit of funding available for the U.S. Commissioner of Education to use in that State as allotted under section 131(a) of Part C of the Act. Subject to § 103.15 of the Program Regulations (45 CFR 103.15), the approximate allocations anticipated for initiating new grants during fiscal year 1974 are: Alabama $170,270; Alaska $11,130; Arizona $80,803; Arkansas $90,526; California $702,816; Colorado $97,898; Connecticut $92,892; Delaware $19,518; Florida $273,007; Georgia $218,449; Hawaii $28,877; Idaho $35,882; Illinois $366,750; Indiana $214,595; Iowa $117,897; Kansas $92,068; Kentucky $159,506; Louisiana $184,273; Maine $46,539; Maryland $144,992; Massachusetts $201,856; Michigan $339,878; Minnesota $158,789; Mississippi $111,938; Missouri $192,898; Montana $32,742; Nebraska $61,805; Nevada $16,076; New Hampshire $31,352; New Jersey $227,654; New Mexico $52,712; New York $547,023; North Carolina $257,385; North Dakota $31,309; Ohio $420,947; Oklahoma $119,232; Oregon $90,266; Pennsylvania $458,001; Rhode Island $38,506; South Carolina $137,984; South Dakota $33,231; Tennessee $191,979; Texas $512,531; Utah $57,146; Vermont $20,589; Virginia $210,043; Washington $137,365; West Virginia $84,218; Wisconsin $188,831; Wyoming $14,780; District of Columbia $24,097; American Samoa $1,346; Guam $4,290; Puerto Rico $135,283; Virgin Islands $2,827; Trust Territory $4,403.

These projects should not exceed 18 months in duration.

Dated: October 29, 1973.

JOHN OTTINA,
U.S. Commissioner of Education.

Dated: November 30, 1973.

CASPAR W. WEINBERGER,
Secretary of Health, Education, and Welfare.

(Catalog of Federal Domestic Assistance Program Number 13.498; Vocational Education Research)

APPENDIX B

RESEARCH PROJECTS IN VOCATIONAL EDUCATION ADDITIONAL CRITERIA

In the making of awards from funds available for the program (in addition to consideration of the criteria in 45 CFR 103.14 and 100a.26(b)) priority will be given to applications which rank high on the basis of such criteria and which propose projects in one or more of the priority areas described below. In addition, special consideration will be given to programs or projects of national, regional, or interstate significance in one or more of the priority areas described below. The results of these projects should improve and extend existing Federally supported vocational education programs.

Curriculum Studies. Information is needed to undergird curriculum planning and curriculum development activities. Applied studies will be supported to produce information: (1) For developing individualized and performance oriented curricula, including the state-of-the-art, effectiveness, cost, and cost-effectiveness information, (2) that identifies emerging occupations and explicates the curriculum and manpower needs for the area or areas, and (3) that identifies common core of basic skills for one or more occupational cluster areas.

Disadvantaged, Handicapped, and Minority. Information is needed to improve vocational education and vocational education opportunities for disadvantaged, handicapped, and minority populations. Applied studies will be supported to produce information that is designed for use by decision makers at the Federal, State, and local levels. These studies should produce information which will: (1) improve the utilization of existing vocational education resources for target populations, (2) improve the image of vocational education for target populations, and (3) provide a basis for improving access to the field or fields of employment for which individuals in a target group or groups have been trained.

Alternative Work Experience Programs. Information is needed to improve and extend work experience programs. Applied studies will be supported to produce information that: (1) identifies more creative work experience approaches with business, industry, and community and civic organizations, (2) provides a basis for improving student and employer satisfaction in work experience programs, (3) clarifies legal and other barriers to work experience programs, (4) provides a basis for establishing standards for work experience programs, and (5) identifies alternative work experience programs and describes actual or projected costs and cost-benefits of the programs.

Guidance, Counseling, Placement, and Student Followup Services. Comprehensive systems of guidance, counseling, placement, and followup services for students and adults need to be improved. Applied studies will be supported which produce information that: (1) provides the basis for improving career planning for target populations selected by the applicant, (2) provides the basis for improving student assessment capabilities, and (3) determines the state-of-the-art, impact, cost, and cost-effectiveness information regarding components of comprehensive systems of guidance, counseling, placement, and student followup services.

In addition, several large scale efforts will be supported to develop components of comprehensive systems of guidance, counseling, placement, and followup services for students and adults. These development efforts should focus on: (1) developing procedures to utilize employment information, (2) developing job placement and followup services for students, and (3) producing in-service training materials designed to improve the skills of professionals and support personnel in utilizing employment information, and providing job placement and student followup services.

Manpower Information and System for Education. Job, manpower, labor market, and demographic data are required by public, private, and proprietary educational administrators, planners, evaluators, curriculum developers, career counselors, teachers, and students. Manpower information needs to be current and appropriately presented if vocational education programs are to be responsive to existing and projected employment opportunities. Applied studies will be supported to improve manpower, job, labor market, and demographic information relevant to the needs of Federal, State, and local educational administrators, planners, evaluators, and other user groups. These studies should produce information which will: (1) Provide a basis for improving manpower projections for educational uses at the State and local levels, (2) provide a basis for matching job requirements to the skills of prospective workers, (3) provide a basis for improving the accuracy of manpower projections for jobs, (4) translate manpower forecasts into program and specific curriculum requirements, and (5) provide the basis for vocational education to interface with economic development groups and to assist in job development approaches.

In applying the above stated criteria the Commissioner will seek to provide assistance to programs or projects in all the above described areas.

(20 U.S.C. 1248(1), 1281(a), 1282, 1283)

[FR Doc.73-25768 Filed 12-4-73;8:45 am]

now available
15-year Cumulation

LAWS AFFECTED TABLES FOR 1956–1970

VOLUMES 70–84
UNITED STATES STATUTES AT LARGE

Lists all prior laws and other Federal instruments which were amended, repealed, or otherwise affected by the provisions of public laws enacted during the years 1956–1970. Includes index of popular name acts affected in Volumes 70–84.

Price: $8.15 domestic postpaid;
$7.50 GPO Bookstore

Compiled by Office of the Federal Register, National Archives and Records Service, General Services Administration

Order from Superintendent of Documents, U.S. Government Printing Office Washington, D.C. 20402